

# SPEECH THERAPY SKILLS CHECKLIST

**NAME:** \_\_\_\_\_

**SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**1 – Highly skilled** (can function well independently, strong experience)

**2 – Proficient** (experienced, may need occasional review/assistance)    **3 – Limited Skill** (limited to no experience)

## CLINICAL SKILLS

Skills (check appropriate box)	1	2	3
<b>Standardized Tests</b>			
• ALPS (Aphasia Language Performance Scale)			
• Boston			
• CADL (Communication Ability for Daily Living)			
• Detroit			
• Minnesota (Schuell)			
• PICA (Porch Index of Communication Ability)			
• Token			
• WAB (Western Aphasia Battery)			
<b>Screening</b>			
• Ability to follow directions			
• Attention span			
• Expressive/receptive skills			
• Familiarize self with chart			
• Hearing			
• Memory Skills			
• Oral motor movement			
• Talking to staff			

## THERAPY SKILLS/QTY. EXPERIENCE

Skills (check appropriate box)	1	2	3
<b>Aphasia</b>			
• CVA			
• Head Trauma			
• Low level functioning patients			
<b>Oral Motor Disorders</b>			
• Apraxia			
• Dysarthria			

## AGE SPECIFIC

Skills (check appropriate box)	1	2	3
Newborn/Neonate (birth - 30 days)			
Infant (30 days - 1 year)			
Toddler (1 - 3 years)			
Preschooler (3 - 5 years)			
School age children (5 - 12 years)			
Adolescents (12 - 18 years)			
Young adults (18-39 years)			
Middle adults (39-64 years)			
Older adults (64+ years)			

## NEUROLOGICAL DISORDERS

Skills (check appropriate box)	1	2	3
<b>Adaptive feeding</b>			
ALS			
Alzheimer's (Dementia)			
Dysarthria			
Fluency			
Parkinson's disease			
Therapy techniques			
Voice - laryngectomy			
Bedside evaluation			
Augmentative communications			
• Communications boards, etc.			
• Electronic devices			
<b>Aural rehabilitation</b>			
• Hearing aids			
• Hearing loss			
<b>Dysphagia</b>			
• Trachs			
• Ventilator dependent patients			
• Videofluoroscopy			

## PEDIATRICS

Skills (check appropriate box)	1	2	3
Articulation			
Autism			
Cleft palate			
Early intervention			
Feeding disorders			
Fluency			
Hearing impaired			
Traumatic brain injury			

## EXPERIENCE WITH AGE GROUPS

Skills (check appropriate box)	1	2	3
Able to adapt care to incorporate normal growth and development			
Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level			